NASFAA Update

Indiana Student Financial Aid Association, March 2023

About NASFAA

Who We Are

Member institutions serve 9 out of every 10 undergraduates in the US.

22,000+ Financial Assistance Professionals

> Our Vision Shaping the future by creating by promoting student access and success in higher education.

Our Mission

NASFAA provides professional development and services for financial aid administrators; advocates for public policies that increase student access and success; serves as a forum on student financial aid issues, and is committed to diversity throughout all activities.

NASFAA Committees/Task Forces/Working Groups

Awards Committee

Heidi Carl – Purdue University

Board of Directors

• Heidi Carl – Purdue University

FAFSA Simplification Working Group

Alex DeLonis – Wabash College

Financial Affairs Committee

Alex DeLonis – Wabash College

Leadership & Legislative Conference – CFAA Forum

• Paula Luff – Ball State University

Leadership & Legislative Conference – Succession Planning

 Gregory Thomberg – Ball State University

Publications Editorial Board

 Leslie Tumer – Indiana University Southeast

NASFAA Committees/Task Forces/Working Groups

Policy Rapid Response Network Task Force

- Lisa Bridgewater Indiana University–Purdue University Indianapolis
- Heidi Carl Purdue University
- Lauren Greider IUPUI
- Sara Lambie IUPUI
- Paula Luff Ball State University
- John McPherson Ball State University
- Mary Nucciarone University of Notre Dame
- Jennifer Stephens Indiana University

NASFAA's Resources on Loan Cancellation and Fresh Start

https://www.nasfaa.org/debt_cancellation

https://www.nasfaa.org/fresh_start



NASFAA's Student Loan Forgiveness Response

- NASFAA Articles and Statements
- NASFAA Webinars
- "Off the Cuff" Podcasts
- AskRegs Q & A

NASFAA Compliance Tools

Helping you manage the administration of Title IV aid.

NASFAA Compliance Tools











Why use NASFAA Tools?





The Compliance Engine

Self-Evaluation Checklists

Unsure where to start? Choose compliance goals below to view applicable checklists.

WHAT WOULD YOU LIKE TO DO?

- Assess our administrative capability
- Evaluate our federal grant programs
- Evaluate our federal loan programs
- Evaluate our campus-based programs
- Assess student eligibility requirements
- Assess needs of special populations
- Review supporting compliance-related materials

GET STARTED

The Compliance Engine: P&P Builder

PAP BUILDER A COMPLIANCE ENGINE MODULE		MY MANUALS	ASSIGNMENTS	START A NEW MAN
enter your manual content. After you've selec	ding the academic year in your manual name, ted "Save" or "Save and Proceed" in any section ned to staff on your institution/organization ro	n, your manual will be avai	lable in your My Man	uals dashboard. Once
	ols that want help with this work from experie nsultants with deep financial aid knowledge w			NASFAA's preferred
Enter a custom name for your institu	tion's Policies & Procedures Manual			
Custom Name	tion's rolicles & riocedures Mandal.			
	assignees, only. Other users in your organization ntacts are able to transfer ownership of items		this item, but the mar	nual will still appear in
	only access to this manual. Owner and assigne	es can make changes, own	ers and Primary Cont	acts can transfer ownershi
Allow anyone from my organization read-organization				



Start A New Manual

When naming your manual, we suggest including the academic year in your manual name, such as "University of School's 2016-17 Policies & Procedures." Proceed to enter your manual content. After you've selected "Save" or "Save and Proceed" in any section, your manual will be available in your My Manuals dashboard. Once saved, P&P manual components can be assigned to staff on your institution/organization roster and, across departments. We welcome your feedback and suggestions via the Compliance Engine Feedback Form.

NASFAA is pleased to offer an option for schools that want help with this work from experienced professionals. Financial Aid Services (FAS), NASFAA's preferred provider for P&P conversions, has tenured consultants with deep financial aid knowledge who can do the heavy lifting for you.

Enter a custom name for your institution's Policies & Procedures Manual:

Custom Name

- Limit access of this manual to owner and assignees, only. Other users in your organization will not be able to view this item, but the manual will still appear in organization lists. Owners and Primary Contacts are able to transfer ownership of items with this setting.
- Allow anyone from my organization read-only access to this manual. Owner and assignees can make changes, owners and Primary Contacts can transfer ownership.

CREATE A NEW MANUAL

RESOURCES ITEM Show All Item Comments | Expand All Items | Collapse All Items

DUE DATE COMPLETE?

▲ 4.1 PRIVATE EDUCATION LOAN DISCLOSURES

	Policies
01.2(b) 01.11(a-c)	If the institution or any of its institution-affiliated organizations provides information regarding a private education loan from a iender to a prospective borrower, the institution or institution-affiliated organization also must provide the following disclosures regardless of whether a preferred-lender arrangement exists:
	Information required under section1238(e)(1) of the Truth in Lending Act (TILA) for private education loans
	• The borrower may qualify for loans or other assistance under Title IV programs
	• The terms and conditions of loans under the Title IV programs may be more favorable than those of private education loans
	The financial aid office staff should be aware of institutional policies and practices for providing information about private education information prospective borrowers. Identify any administrative office, academic office, and institution-affiliated organization that provide information about private education loans. State your institution's policies for providing information about private education loans to prospective borrowers.
(



The Ref Desk

A comprehensive index developed by NASFAA and other education partners that has open access for aid professionals. Find it fast!

https://www.studentaidrefdesk.org/





About Search

Q

Welcome to the Student Aid Reference Desk

The Student Aid Reference Desk (Ref Desk) was designed to provide trusted advisors and college access professionals with direct links to important financial aid regulations, legislation, research, and other key resources.

Browse by Term
Academic Year
Administrative Capability
Audit and Program Review
Cash Management
Cohort Default Rate (CDR)
Consumer Information
Cost of Attendance (COA)
Direct Loans
Disbursement
Enrollment Status
Expected Family Contribution (EFC)

Explore Financial Aid Topics & Terms

Looking for something? Find it fast with the Student Aid Reference Desk.

To get started, check out the trending and suggested topics, select a term from the left to browse, or search for a term using the box above.

Trending Topics	Suggested Topics	
Direct Loans	Cohort Default Rate (CDR)	
Return of Title IV Funds (R2T4)	Cost of Attendance (COA)	
Verification	Direct Loans	
Expected Family Contribution (EFC)	Pell Grant, Iraq and Afghanistan Service	
Student Eligibility	Grant (IASG), and Children of Fallen Heroes Scholarship (CFHS)	
Inst Screenshot ility	Return of Title IV Funds (R2T4)	

Search for your topic.

Filter Results

Associated Term

Academic Year (8)

Audit and Program Review (4)

Cash Management (7)

Cohort Default Rate (8)

Consumer Information (7)

Cost of Attendance (91)

Direct Loans (16)

Disbursement (7)

Enroliment Status (7)

Expected Family Contribution (EFC) (11)

Federal Supplemental Educational
 Opportunity Grant Program (FSEOG)
 (4)

Federal Work-Study Program (FWS)

Туре

Term (8)

Subtopic (123)

Resource (385)

attendance

Q

Sort By: ~

Use the terms and type boxes to the left to filter your results as needed. Dates reflected are the last updated date but are still applicable; content is reviewed on an ongoing basis.

Search Results

Cost of Attendance

2/19/2021

The cost of **attendance** (COA) is the estimation of what it will reasonably cost a student to attend a given institution for a given period of time, usually one academic year. COA is one element of need analysis, the other being expected family contribution (EFC). A student's need for federal student aid is determined by subtracting EFC from COA. The law defines COA as the total of several categories of expenses (see subtopics). Related topics in this Index. Need Analysis; He Price

Cost of attendance

Appears in: Consumer Information; Institutional information 1/8/2020

Failure to begin attendance

Appears in: <u>Direct Loans</u> 2/16/2021

Failure to begin attendance

Appears in: Overawards and Overpayments 12/23/2020

Unscheduled break in attendance

Appears in: <u>Return of Title IV Funds</u>; <u>Applicability</u> 12/23/2020

Narrow results or explore all facets of your topic.

ASKREGS

A searchable database of "real world" questions and answers.

Or

Ask a question of NASFAA's Training & Regulatory Assistance Team



Please login to continue

Welcome to NASFAA's AskRegs Knowledgebase

The AskRegs Knowledgebase is a NASFAA member service. You must be an active member to proceed. Please login below using your NASFAA website credentials; usually your institution or company email address. While the AskRegs Knowledgebase is a NASFAA entity, your login session from the NASFAA website is not maintained on this site, so you will need to login even if you may have already done so on www.nasfaa.org.



If you've forgotten your username or password, please return to the NASFAA Password Recovery tool. If you don't have a NASFAA website/myNASFAA account, you can register to create one with your active member institution/company. If you've changed jobs, schools, or companies, please ensure your myNASFAA profile is up-to-date to get the most out of the AskRegs service.

For questions about your member status or login, contact Membership Services at Membership@NASFAA.org or (202) 785-0453 Ext. 1.

Login with your NASFAA Account:

* Username		
* Password		
	Remember me?	
	Login	

See what's timely, most recent, or explore by categories.

Timely

What FAFSA Simplification Provisions Are Effective For the 2023-24 Award Year?

Which Cost Components Must Be Included Up Front When Constructing the Cost of Attendance?

Are We Required To Have Separate COAs For Students In Different Living Arrangements?

What Types Of Costs Can Be Included For Licensure, Certification, Or the First Professional Credential?

Is the 2023-24 Tax Transcript Decoder Available?

VIEW MORE

Most Recent

Can Sorority Or Fraternity Dues Be Included In the Cost Of Attendance?

Can We Use a State's Digital Driver's License For Verification Of Identity?

Must a School Report a Prison Education Program As an Additional Location?

Will Schools Be Required To Report Federal Work-Study Earnings To COD?

Can Our Professional Judgment Policy Only Allow For Certain Types Of Requests?

VIEW MORE

Explore Categories

Administrative Capability
Agreements Between Schools
Application Processing Biden Loan Forgiveness
Cash Management Consumer Information
Cost of Attendance COVID-19
Direct Loan/FFEL FAFSA Simplification
Fresh Start FSEOG FWS
Institutional Eligibility Need Analysis
Non-Title IV Aid Overawards/Overpayments
Packaging Pell & IASG Pell for Prisoners
Perkins Professional Judgment
Program Eligibility Recordkeeping
Reporting Return of Title IV Funds SAP
Student Eligibility Tax Issues TEACH Grant
Verification

Trending

What Are Schools Required To Do When a Defaulted Borrower Applies For Title IV Aid Under the Fresh Start Initiative?

What Should the School Do When It Receives a Fresh Start Letter For a Student?

Where Can I Find Additional Information About the \$10,000 Student Loan Debt Forgiveness/Cancellation?

Why Are We Receiving Multiple 2022-23 ISIRs With SAR Comment Code 390 Since July 2022?

Why Are We Getting Comment Code 132 Indicating the Student Is In Default When It Is Actually the Parent In Default?

VIEW MORE

Most Helpful

Are Schools Required To Increase a Pell Grant When an ISIR Is Received After the Student Is No Longer Enrolled?

Can a Parent With a Loan In Default Receive a Parent PLUS Using an Endorser?

Can a Student Switch Parent Of Record On the FAFSA?

Does Holding a 15 Minute Coffee Break Mean We Do Not Meet the Minimum Definition Of a Clock Hour?

How Are Transfer Credits Treated In Repeated Coursework?

VIEW MORE



NASFAA Training Opportunities

The 2022-23 Webinar Series



NASFAA U Online Courses



22-23 Webinar Schedule

(Through June 2023) Live and On-Demand



- A FAFSA Simplification Conversation
- Knowledge Management that Fosters Creativity
- Graduate and Professional School Update
- Professional Development Honing in on Your Emotional Intelligence
- NASFAA Quiz Show
- COA Exceptions and Adjustments
- NASFAA Policy Update
- FAFSA Simplification Planning for the Future

NASFAA U Online Courses

- In Depth Instruction
- Practicing Adjuncts
- Video Tutorials
- Live and On demand classes
- Downloadable Resources
- Active Assessment
- Complimentary Professional Credential Testing Access

https://www.nasfaa.org/Online_Courses

Remaining Topics for 22 - 23:

Return of Title IV Funds (credential course)

Fundamentals of Student Financial Aid (certificate course)

Verification (credential course)

Administrative Capability (credential course)

Cost of Attendance (credential course)

NASFAA Certified Financial Aid Administrator® Program

Get Certified!





- Advances and elevates the profession
- Inspires quality job performance
- Creates a competitive edge

FAAC Prep Course is coming!

Certified Financial Aid Administrator ® Program

It's more than just an exam...

Make it part of your professional development ecosystem!



Credential Quality Standards achieved!

- Rigorous assessment against industry standards
- Affirms quality and defensibility of the certification program
- April 2021



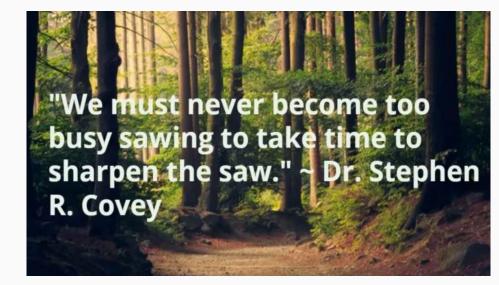
NASFAA Board of Directors:

Update

Board Structure & Bylaws Update

3 Key Updates made in 2022:

- Diversity Officer is now an appointed, voting member of the Board
- Secretary is now an appointed, voting member of the Board
- Remove the role of non-voting Commission Directors



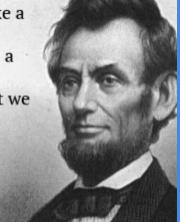
Reputation

And

Character

Character is like a tree and reputation like a shadow. The shadow is what we think of it; the tree is the real thing.

Abraham Lincoln



We are committed!





Paying for College Transparency Initiative Task Force

- Comprised of 10 higher education associations representing college presidents, financial aid offices, enrollment managers, admissions and school counselors
- Task Force will tackle the transparency issue by improving the clarity, accuracy, and consistency of student financial aid offers by producing a set of guiding principles and minimal standards to be used when developing aid offers.

blueicon advisors

www.blueiconadvisors.com

- Compliance & Operational Reviews
- Policies & Procedures Assistance
- Interim Leaders & Staffing
- System Optimizations
- Custom Training
- Executive Coaching
- P&P Group Coaching NEW!

Blue Icon is the official administrator of NASFAA's Standards of Excellence (SOE) Review Program.

NASFAA Policy and Advocacy

EFFORTS

Higher Education Act Reauthorization

HEA Reauthorization



- Last reauthorization in 2008
 - Current version of HEA technically expired in 2013
- House
 - House Democrats: Introduced College Affordability Act during 116th Congress. No comprehensive HEA bills introduced during 117th.
- Senate
 - No comprehensive HEA proposal introduced in the Senate during the 116th or 117th.
 - Bipartisan support needed to achieve comprehensive reauthorization.
- Very little movement on HEA during 117th

The 117th's Piecemeal Approaches to HEA

REAL Reforms Act

- Introduced by Rep. Virginia Foxx (R-N.C.), Rep.
 Elise Stefanik (R-N.Y.), and Rep. Jim Banks (R-Ind.)
- Would implement caps on the overall amount any borrower would repay on their loans
- Schools would have the authority to limit loans for populations of borrowers experiencing certain circumstances
- Would eliminate the Public Service Loan
 Forgiveness Program (PSLF) for new borrowers
- Drastically decrease the amount of federal loans available to graduate students

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(Original Signature of M	fember)
^{117TH CONGRESS} H.R.	
To streamline and improve the Federal student loan program borrowers and taxpayers, prohibit the Sceretary of Education cising regulatory overreach and abusing its authorities grant gress, and extend Federal Pell Grant eligibility to certain workforce development programs.	from exer- ed by Con-
IN THE HOUSE OF REPRESENTATIVE Ms. Foxx (for herself, Ms. STRFANK, and Mr. BANKS) introduc lowing bill; which was referred to the Comm	ed the fol-
A BILL	
To streamline and improve the Federal student loan to protect borrowers and taxpayers, prohibit retary of Education from exercising regulatory o and abusing its authorities granted by Congr extend Federal Pell Grant eligibility to certai term workfore development programs.	the Sec- verreach ess, and
1 Be it enacted by the Senate and House of Re	presenta-
2 tives of the United States of America in Congress a	

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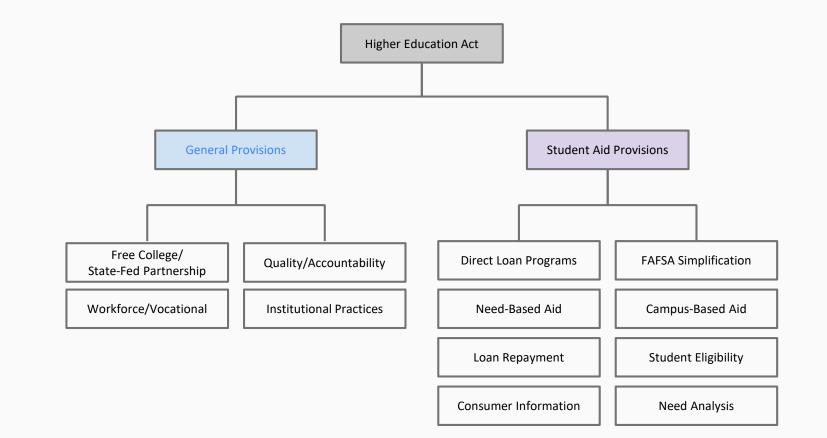
The 117th's Piecemeal Approaches to HEA

The LOAN Act

- Introduced by Rep. Bobby Scott (D-VA) and Rep.
 Frederica Wilson (D-FL).
- Would double the Pell Grant by increasing the max award over 5 years to \$13,000
- Would shorten the time to forgiveness for PSLF from 120 payments (10 years) to 96 payments (8 years).
- Would expand access to subsidized loans to graduate students
- Reduce the interest rate to a maximum of 5% for all loan types.

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21	(Original Signature of Member)
av	vard amount, improve the Public Service Loan Forgiveness program, d reduce interest rates, and for other purposes.
	IN THE HOUSE OF REPRESENTATIVES
	ILSON of Florida (for herself and Mr. SCOTT of Virginia) introduced e following bill; which was referred to the Committee on
ti L	A BILL mend the Higher Education Act of 1965 to double he Pell Grant award amount, improve the Public Service oan Forgiveness program, and reduce interest rates, nd for other purposes.
1	Be it enacted by the Senate and House of Representa-
2 t	ives of the United States of America in Congress assembled,
3 s	ECTION 1. SHORT TITLE; TABLE OF CONTENTS.
4	(a) SHORT TITLE.—This Act may be cited as the
5"	Lowering Obstacles to Achievement Now Act" or the
6 "	LOAN Act".

Building Blocks to HEA



FAFSA Simplification Act

- Passed in December 2020.
- ED will employ a phased implementation of the changes made to federal methodology (FM) and the FAFSA.
 - FAFSA Simplification
 - Need Analysis/Pell Grant Eligibility
 - Drug Convictions & Selective Service Registration
 - o SULA
 - o Pell for Incarcerated Students
 - Professional Judgment
 - Cost of Attendance
- Builds on FUTURE Act passed in 2019.

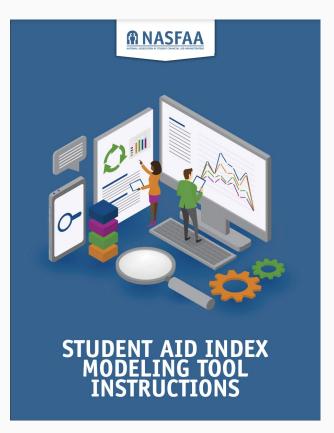


Timeline for FAFSA Simplification

Changes	Implementation Status
Drug Convictions	Implemented as of 21-22 award year.
Selective Service Registration	Implemented as of 21-22 award year.
SULA	Implemented as of 22-23 award year.
Pell for Incarcerated Students	Scheduled for 23-24 award year implementation
Professional Judgment	Scheduled for 23-24 award year implementation.
Cost of Attendance	Scheduled for 23-24 award year implementation.
Provisional Independent student status	Scheduled for 23-24 award year implementation.
Expansion of Pell LEU Restoration & Acceptable Documentation for Unaccompanied/Homeless Youth	Scheduled for 23-24 award year implementation.
FAFSA Form Changes	Authorized and planned for 24-25 award year implementation.
Need Analysis/Pell Grant Eligibility	Authorized and planned for 24-25 award year implementation.
FUTURE Act	Implementation planned for 24-25 award year.

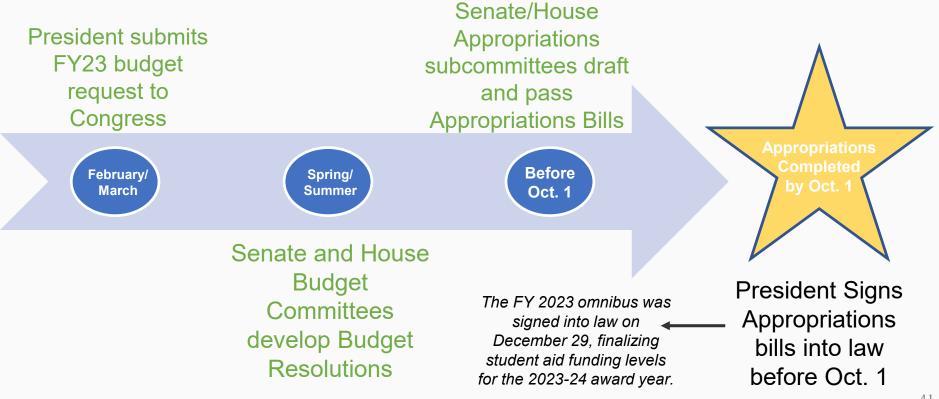
NASFAA's SAI Modeling Tool

- This tool allows institutions to model how the recent changes to the FM EFC formula — which has been renamed the Student Aid Index (SAI) and is expected to be fully implemented for the 2024-25 award year — will impact student need and institutional financial aid budgets
- The model will also estimate the student's Pell Grant award under the provisions of the FAFSA Simplification Act.



Federal Budget & Funding

FY2023 Funding



Final FY 2023 Funding (2324 award year)

Pell Grant	\$7,395 Maximum Award \$500 increase, largest since the 2009-10 award year. Rescinds \$360 million from program's reserves.
FWS	\$1.23 billion \$20 million increase
SEOG	\$910 million \$15 million increase
Student Aid Administration	\$2.03 billion Level funding, and lower than the administration's request of \$2.65 billion.
Other Higher Education Funding	 \$2.2 billion for CTE (\$100 million increase) \$1.02 billion for MSIs and HBCUs (\$137 million increase) \$1.2 billion for Federal TRIO programs (\$54 million increase) \$388 million for GEAR UP (\$10 million increase)

The Department of Education

Secretary Cardona

Cardona's Higher Education Priorities

- Rebuilding of America's schools post pandemic
- Education Funding
 - Higher Education
 - Expansion of Pell Grants
 - Federal loan forgiveness
 - Investment in HBCUs, HSIs, and tribal colleges
 - Investment in community colleges



Verification Updates

- On May 18th, 2022, ED announced that it would be making temporary changes to the verification process for the 2022-23 award year:
 - Continuing COVID related waiver of certain verification requirements
 - Maintaining verification requirements that strictly focus on identity and fraud (V4 & V5) for the remainder of the 2022-2023 award year and waiving the remaining verification requirements
- Institutions maintain the discretion to select students for verification according to consistently applied institutional policies
- Over the past several years, verification rates have been lowered from 30% to 22%, to 18%, to 10% and to 7.5% (starting October 1, 2022)

Negotiated Rulemaking: 2021-22

As of August 2, 2022, ED has released a Notice of Proposed Rulemaking (NPRM) for many of the topics negotiated in 2021-22:

- Borrower Defense to Repayment
- Pre-dispute Arbitration and Class Action Waivers
- Total and Permanent Disability
- Closed School Loan Discharge
- False Certification Loan Discharge
- Student Loan Interest Capitalization
- Public Service Loan Forgiveness
- Prison Education Programs
- 90/10 Rule
- Change in Ownership
- Income Driven Repayment (IDR)

Deferred to 2023:

- Ability to Benefit
- Gainful Employment
- Financial Responsibility
- Administrative Capability
- Certification Procedures

The Department of Education announced that it will embark on a series of negotiated rulemaking sessions this spring and continue through the fall that will dive into eight postsecondary regulatory topics:

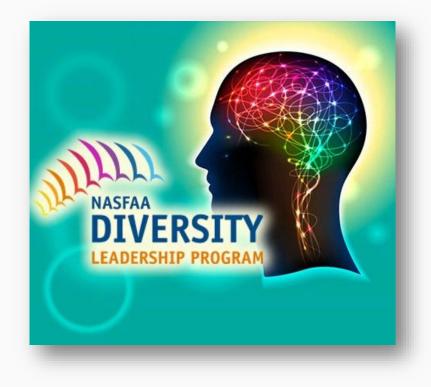
- Federal TRIO Programs
- Accreditation and Related Issues
- State Authorization
- Return of Title IV Funds
- Cash Management
- Third-Party Servicers and Related Issues
- Improving use of Deferments and Forbearances
- Distance Education

As a reminder, according to ED's master calendar final regulations that are published on or before Nov. 1, 2023 will go into effect July 1, 2024. Further, any final regulations that are published on or before Nov. 1, 2024 will go into effect July 1, 2025.

NASFAA Update

The DLP Program

- Aligns with NASFAA's commitment to diversity and inclusion.
- Creates a pipeline for support and access to mentors.
- Under-represented groups within the aid community gain access to leadership opportunities.
- Provides participants with important professional development.



Implicit Bias Toolkit

• NASFAA invites you to **reflect** and **consider** that as financial aid administrators, we directly **influence** the trajectory of our students' lives through our work.

 NASFAA, in conjunction with our member task force, created this toolkit to assist aid offices with awareness and suggestions to assist in eliminating bias from institutional policies and procedures.



NASFAA Annual Conference



At this time, federal trainers are not providing live or in-person training to state associations.

NASFAA has evaluated its ability to provide in-person training at state conferences in response to the numerous requests being received to do so

- From May through October 2022, NASFAA staff and board officers accepted invitations to attend and speak at 20 state and regional conferences; in the same timeframe, staff also presented virtually at an additional 19 state and regional trainings.
- In addition to state and regional conferences, NASFAA staff present annually at 20-30 other non-financial aid conferences.
- NASFAA does not have the resources to sustain this

NASFAA Playbook - Solution

Playbook:

- Rolled out at the NASFAA Leadership Conference.
- Goes into effect during the 2023-24 year.
- Continue in person at regional conferences, as well as Texas, California, and New York (Top 2.5% of NASFAA member distribution).
- On a rotating basis that will be determined on a rolling five-year basis, NASFAA will identify 9-10 states to attend in-person. To the extent possible, we aim to send a designee to speak in all states at least once every five years.
- States will be provided the five-year rotation schedule, giving them ample notice of when NASFAA is available to conduct in-person training at their conferences (predictability for states when planning their events).
- Commit to at least 10 virtual conference presentations each year, and will do more if resources permit.

Advocacy Opportunities

VOLUNTEER

Advocacy Pipeline

Policy Task Forces

Get Students Involved! Read NASFAA's Today's News and Policy and Advocacy pages on nasfaa.org

> STAY INFORMED!

INTERA WITH CONGRE

Share your advocacy efforts with NASFAA so we can support and assist you

> Every two years in Congress means new states in the mix!

Policy Task Forces & Working Groups

Ongoing

- Examining Federal Work Study Task Force
- Rapid Response Network
- FAFSA Simplification Implementation Working Group
- Resumption of Loan Repayment Task Force
- State Advocacy Group

Recently Published Report

- December 2022 Pell for Incarcerated Students
- August 2022 National Student Aid Profile
- May 2022 Protecting Borrowers & Advancing Equity
- January 2022 Toward a More Equitable Future for Postsecondary Access
- November 2021 The Burden of Proof: Impact of and Solutions for FAFSA Verification

Previous

- HEA Reauthorization
- Reimagining Aid Design & Delivery
- Student Indebtedness
- Public Service Loan Forgiveness
- Campus-Based Aid Allocations
- Consumer Information
- Loan Servicing
- R2T4
- FAFSA Working Group
- Innovative Learning Models
- Dynamic Loan Limit Working Group
- One Grant, One Loan
- Graduate-Specific Financial Aid Data
- Consumer Information & Law Student Indebtedness
- Tuition- and Debt-Free College
- PPY Implementation
- Graduate/Professional Loan Limits
- Cost of Attendance Working Group
- Campus-Based Aid in One Grant, One Loan
- Accountability in Higher Education
- Examining Competency Based Education



Policy Grant-funded Work

In 2022, NASFAA hit the \$3.7 million dollar mark in graffunded projects

Recent grant work:

- A second report evaluating CARES Act funds
- Developing policy recommendations for student loan repayment and default
- Assisting our members in FAFSA simplification implementation
- A forthcoming report on means-tested benefits with Higher Learning Advocates
- Funding for NASFAA's Task Force on College Price Transparency & Aid Offers



Recent Policy Work

Student Aid Index Modeling Tool



STUDENT AID INDEX MODELING TOOL INSTRUCTIONS

Protecting Borrowers & Advancing Equity



PROTECTING BORROWERS & ADVANCING EQUITY SYSTEMIC SOLUTIONS TO IMPROVE FEDERAL STUDENT LOAN SERVICING & REPAYMENT

Pell for Incarcerated Students

A NASFAA



PELL FOR INCARCERATED **STUDENTS WORKING GROUP REPORT**

https://www.nasfaa.org/uploads/documents/P ell_for_Incarcerated_Students_Report.pdf

https://www.nasfaa.org/protecting borrowers ad vancing equity

nasfaa.org/sai modeling tool

Online Resources





Advocacy Pipelines









State Advocacy Toolkit

- NASFAA first published the State Advocacy Toolkit in August 2020 to provide resources and materials to support state-level advocacy for regions, states, institutions, and individuals interested in becoming more engaged in state-level student aid policy. NASFAA will continue to update the toolkit with new resources.
- The toolkit features the following resources:
 - User Guide that includes advocacy tips, instructions on how to contact your state representatives, and more!
 - C Letter and email templates that can be customized with your information before sending to your state lawmakers.
 - O **Talking points** that outline and give examples of the importance of state financial aid programs.
 - Student Advocacy Manual that provides resources for students to support their advocacy efforts.

nasfaa.org/state_advocacy_toolkit



The act or process of supporting a cause or proposal; the act or process of advocating something.



A person who argues for or supports a cause or policy.



5 Effective Advocacy Tips





2021-22 NASFAA Annual Report

Each fall, NASFAA staff provides an Annual Impact Report to the Board of Directors and members. These reports are based on the association's July 1 to June 30 fiscal year and summarize association activities and progress in a variety of service areas, which may include training, public policy and advocacy, membership services and outreach, conference and live-site events, communications, and fundraising.







NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS